

PhD preliminary survey

Participant Information Sheet

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Title of Study

An exploration of taught anatomy within occupational therapy: What is the role of anatomy education within 21st century occupational therapy programmes based in the United Kingdom (UK)?

About the study

This research is investigating the perceptions of occupational therapy students, lecturers, practitioners and experts in the occupational therapy field on taught anatomy within occupational therapy education programmes and its use in practice. The study will consider your views on taught anatomy as a subject within an occupational therapy education programme and your thoughts on the use of anatomy knowledge within occupational therapy practice. This study is part of a PhD project investigating the relevance of taught anatomy in today's curriculum and in practice. The study will also consider appropriate learning and teaching methods and aims to make recommendations in regards to the teaching of anatomy within the occupational therapy curriculum in the UK. This survey is a preliminary investigation into the topic and answers will be used to inform the next stage of the study.

Some questions you may have about the research project:

Why have you asked me to take part and what will I be required to do?

You have been asked to participate in this survey as you are either an occupational therapy student, occupational therapy lecturer, occupational therapist in practice or an expert in the occupational therapy field within the UK. Your thoughts on the topic of anatomy will be extremely valuable to determine its relevance in occupational therapy education programmes. If you agree to participate in the study, you will be required to complete consent questions on the next page of the questionnaire.

What benefits are there if I decide to participate?

Participating in research within the occupational therapy profession can contribute to your professional development and you may wish to document your experience within your Continuing Professional Development portfolio. What if I do not wish to take part or change my mind during the study? Your participation in the study is entirely voluntary and you are not obligated to complete this questionnaire. By completing the questionnaire and submitting your responses you are providing your informed consent for the researcher to use your anonymous responses within their research. Once submitted, your responses will be unable to be withdrawn.

What happens to the research data?

Should you choose to complete this questionnaire your responses will be anonymous. The researcher will not have access to any identifiable participant information within the questionnaire.

You are requested not to include any identifiable data within your responses. If there is any identifiable information in the questionnaire then this will be removed from any data analysis and write up of the data. This questionnaire is only able to be accessed via a password protected Online Surveys account to which only the researcher will have access. Once the questionnaire has closed, results will be downloaded to a password protected server and only accessed via a password protected computer by the researcher. Anonymised data from the questionnaire will be digitally archived within two years of the completion of the PhD research project, either in a national archive or a University of Cumbria archive if available. Only the researcher will have access to the research data, however the researcher's supervisors will may also wish to view the anonymised data.

How will the research be reported?

Findings may be presented in the form of a journal article suitable for publication in a peer reviewed journal and for presenting at conferences. They will also be used within the PhD thesis itself. A summary of the anonymised survey results will be available should you wish to receive a copy. However, please be aware that your identity would no longer be anonymous as in order to request a copy your email address would then be known to the researcher. Your answers in the questionnaire however would still be anonymous. If you would like to obtain a copy please contact that researcher on the details below.

How can I find out more information? Kelly Fielden Senior Lecturer in Occupational Therapy University of Cumbria Fusehill Street Carlisle CA1 2HH kelly.fielden@cumbria.ac.uk

What if I want to complain about the research Initially you should contact the researcher directly. However, if you are not satisfied or wish to make a more formal complaint you should contact Diane Cox, Director of Research Office, University of Cumbria, Bowerham Road, Lancaster, LA1 3JD. diane.cox@cumbria.ac.uk

Page 1: Informed Consent

1. I confirm that I am aged 18 or over *

☐ Yes

☐ No

2. I confirm that I have read and understood the participant information sheet for this study *

☐ Yes

☐ No

3. I understand what my involvement will entail and I have had any questions answered to my satisfaction. *

☐ Yes

☐ No

4. I understand that my participation is entirely voluntary and I can withdraw anytime prior to submitting the survey without needing to provide a reason *

☐ Yes

☐ No

5. I understand that once I submit the survey I will be unable to withdraw my responses due to responses being anonymous *

☐ Yes

☐ No

6. I understand that my participation or non participation will not result in any consequences or prejudice *

☐ Yes

☐ No

7. I understand that all my responses will be anonymous and I give permission for the researcher to analyse my anonymous responses *

☐ Yes

☐ No

8. I understand that by completing and submitting this survey I am providing my informed consent *

☐ Yes

☐ No

Research Questions

9. What is your current role at the time of taking this questionnaire?

- ☐ A) Occupational therapy student (currently studying a BSc or MSc occupational therapy degree in the UK)
- ☐ B) Occupational therapist in practice (currently practicing as an occupational therapist in the UK)
- ☐ C) University lecturer (currently teaching on an occupational therapy programme in the UK)
- ☐ D) Occupational therapy expert (defined as leader in their field e.g. Associate Professor or Professor Level in Academia AND/OR Band 8a or higher in health or equivalent in Social Services)

10. How long is it since you graduated from your occupational therapy training?

- ☐ A) Still studying at University
- ☐ B) 0 - 2 years
- ☐ C) 3 - 5 years
- ☐ D) 6 - 10 years
- ☐ E) 11 - 15 years
- ☐ F) 16 - 19 years
- ☐ G) 20 + years

11. If you have graduated, what area of practice do you primarily work in? Or if you are a student, what is your key area of interest? Please choose one answer

- ☐ A) Acute Medical
- ☐ B) Outpatients
- ☐ C) Elderly Care
- ☐ D) Paediatrics
- ☐ E) Inpatient Mental Health
- ☐ F) Community Mental Health
- ☐ G) Wheelchair Services
- ☐ H) Orthotics
- ☐ I) Social Care
- ☐ J) Learning Disabilities
- ☐ K) Higher Education
- ☐ L) Oncology and Palliative Care

- ☐ M) Housing
- ☐ N) Vocational Rehabilitation/Return to Work
- ☐ O) Independent Practice
- ☐ P) Neurological Practice
- ☐ Q) Other

12. If you selected Other, please specify:

0/32,000 characters

Research Questions

13. Please rate how strongly you agree or disagree with the following statements

Anatomy knowledge is essential to work as an occupational therapist

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly Agree

I regularly use my anatomy knowledge in my role within the occupational therapy profession (student, practitioner, lecturer, expert)

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly Agree

I am satisfied with the amount of anatomy education I received or am receiving at University

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly Agree

Anatomy education at University should be integrated within modules rather than taught as a stand alone module

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly Agree

Anatomy education should not be included in the standard curriculum at University

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither agree nor disagree

- ☐ Agree
- ☐ Strongly Agree

Anatomy education at University should be as a stand alone module

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly Agree

Learning anatomy for practice should be part of continuing professional development

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly Agree

14. If you use anatomy knowledge, what area/areas do you use it for?

- ☐ A) Clinical reasoning (decision making, guiding understanding)
- ☐ B) Liaising with other professionals
- ☐ C) Liaising with service users and/or their families
- ☐ D) Completing modules at university
- ☐ E) Fabricating splints/orthotics
- ☐ F) Prescribing and fitting specialist equipment
- ☐ G) Research
- ☐ H) Other

15. If you selected Other, please specify:

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16. Where did you learn the anatomy knowledge you most often apply in practice? Please choose one answer.

- ☐ A) Occupational therapy degree at University
- ☐ B) During practice following graduation
- ☐ C) Formal post graduate training (i.e. Bobath, Sensory Integration)
- ☐ D) Own self study
- ☐ E) Other

17. If you selected Other, please specify:

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Additional Information

18. Is there any additional information you would like to add about the use of anatomy and/or anatomy education in the occupational therapy profession?

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Final Consent

By selecting "Finish" and submitting this survey you are giving your informed consent for your anonymous responses to be analysed by the researcher and be used in publication for the purposes of research dissemination.